

Roll No. 

- Please check that this question paper contains 7 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 13 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH (CORE)–XII

### Sample Paper (Solved)

Time allowed : 3 hours

Maximum marks : 80

**General Instructions:**

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

### PART – A (40 Marks)

#### READING

**20 Marks****Q.1. Read the passage given below carefully:****(10)**

- Suspense was over when my high school results finally came out. But I was upset. I hadn't done as well as I had expected. My father tried to console me. "Why are you worried? You have done very well, my dear." "No, I haven't, Baba," I protested, controlling my tears, and wondering if I had disappointed him. "It doesn't really matter," he assured me. "Do you know what I got when I finished high school?" I looked into Baba's face and waited for the answer to his own question. "You know," he told me, "I've never told you this. I got just a third division. But, look at me, I've done quite well." Baba got a third division! I was almost in shock, but the thought of my having done a lot better than that made me realize that I had no reason to complain. I certainly felt better! "Everything is under control!" said Baba, smiling. That was his favourite phrase. Posted in Kolkata, my father was then a senior official in the Indian Railway Service, and an expert in goods traffic operations. He was soon to become a director with the Railway Board. By the time he retired in 1981, he was general manager of the Central Railways. By the time Baba passed away in November 2000, his name had found place in several hearts as well. He was open, easy to know, and full of life. We were extremely close, but I had so much more to learn about him from many things I came to know after his death.
- In September 2000, he was in hospital for treatment of cancer and given just two months to live. When he found out, his reaction was an extremely rational one. He asked me to fetch files



from his cupboard, so that he could explain the details of my mother's pension. He also dictated his will from his hospital bed. "Everything is under control!" After Baba's death, Satish, our old family retainer, was inconsolable. We tried to cheer him up. "Your Baba had scolded me only once in all these years!" he cried. Satish pointed to the watch on his left hand. "I had been coming late for work and everyone in the family was complaining about it." said Satish. "Then, one day, your Baba gave me this watch and told me, 'now that you have a watch, you can't be late.'" That was the scolding Satish received. On the fourth day after Baba's death, my sister and I had to perform a ceremony. Since several relatives were expected, we decided to order lunch from a caterer in our locality, reputed for his home cooked food. But, when we went to pay the owner, we got a surprise. He refused to accept any money! "When I wanted to start my catering business, it was your father who lent me money," he told us. It seems Baba never asked for it back. Now, after four or five years, the caterer wanted to repay that debt. Of course, we made him accept the full payment for the fine food and service. 'It was Baba's gift and it ought to remain so,' I told him.

3. Some days later, there was yet another piece of information as we were preparing for the main ceremony. Vikram, my brother drove me to the local market. On recognizing our car, the parking assistant, in his twenties, came running towards us and asked why he had not seen its owner for long. We had to break the news to him and to our utter surprise, he started crying. We were really surprised by this reaction from a stranger—until the man told us that Baba used to pay his daughter's school fees and buy her books. It seems, it was on my father's advice that he'd even started sending the child to school. More than three years after Baba's death, as we were looking into Baba's personal things, we came across an old file with Baba's certificates and I found among them, his high school diploma from 1937, the one he'd told me about 30 years earlier, about the third division that had made no difference in his life or career. It had made me see beyond mere marks and first classes as the main road to success. But there was one more fact. Baba had actually got a first division, a rare achievement in his day. Today, years after his passing, when I think of Baba, I see a man who was able to sympathise with others so easily and touch their lives in such a special way.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven given below:** **1×10=10**

**(a) The narrator was in tears when her school results came out because:**

- |  |  |
|--|--|
| <i>(i)</i> She did better than she expected. | <i>(ii)</i> She did not do as expected         |
| <i>(iii)</i> Her Baba had not done well.     | <i>(iv)</i> Her Baba had done better than her. |

*[Ans. (ii)]*

**(b) On knowing the result, the narrator's father's reaction is:**

- |                               |                                 |
|-------------------------------|---------------------------------|
| <i>(i)</i> He scolded her.    | <i>(ii)</i> He beat her.        |
| <i>(iii)</i> He consoled her. | <i>(iv)</i> He made fun of her. |

*[Ans. (iii)]*

**(c) The narrator says that she had nothing to complain as:**

- |   |   |
|---|---|
| <i>(i)</i> She had done better than her father. | <i>(ii)</i> She had done as well as her father. |
| <i>(iii)</i> She had topped in her school.      | <i>(iv)</i> She had not worked hard at all.     |

*[Ans. (i)]*

**(d) Choose the option that is NOT correct:**

- (i)* Baba was a senior official in the Indian Railway Service.
- (ii)* Baba was to become a director with the Railway Board.
- (iii)* Baba was the general manager of the Central Railways.
- (iv)* Baba had got a third division in high school.

*[Ans. (iv)]*

**(e) The narrator says that she had so much to learn from her father because:**

- |   |  |
|---|--|
| <i>(i)</i> he had everything under control. | <i>(ii)</i> of his benevolent nature.      |
| <i>(iii)</i> of his careful attitude.       | <i>(iv)</i> he was an easy to know person. |

*[Ans. (ii)]*

**(f) The narrator's father wanted her to fetch files from his cupboard to:**

- |   |                               |
|---|-------------------------------|
| <i>(i)</i> explain the details of her mother's pension. | <i>(ii)</i> dictate his will. |
| <i>(iii)</i> get them in order.                         | <i>(iv)</i> None of the above |

*[Ans. (i)]*



(g) Baba bought Satish a watch:

- (i) as a reward
- (ii) to make amends for scolding him
- (iii) so that he would come to work on time.
- (iv) everyone was complaining about him being late.

[Ans. (iii)]

(h) The caterer did not want to take money from the narrator as:

- (i) he was indebted to her.
- (ii) to show his gratitude towards Baba.
- (iii) it was his way of giving a gift to her father.
- (iv) he had a flourishing business.

[Ans. (ii)]

(i) The parking assistant was indebted to Baba because:

- (i) he paid his daughter's school fees.
- (ii) He used to buy her books.
- (iii) He had advised him to send the girl to school.
- (iv) All the above

[Ans. (iv)]

(j) Years after his passing away the narrator realised her Baba was:

- (i) grateful
- (ii) Successful
- (iii) Intelligent
- (iv) Sympathetic

[Ans. (iv)]

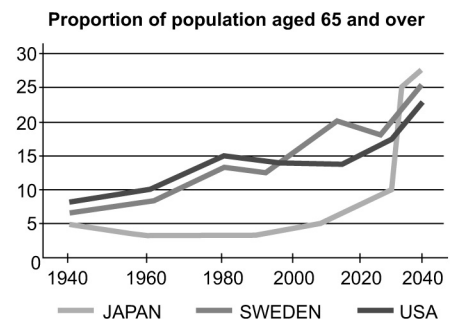
(k) Which word in Para 1 means the same as 'comfort'?

- (i) Assured
- (ii) Suspense
- (iii) Console
- (iv) Control

[Ans. (iii)]

Q.2. Read the passage given below and answer the questions that follow: (10)

1. The line graph compares the percentage of people ages 65 or more in Japan, Sweden and the USA over a period of 100 years.
2. It is clear that the proportion of elderly people increases in each country between 1940 and 2040, Japan is expected to see the most dramatic changes in its elderly population.
3. In 1940, around 9% of Americans were aged 65 or over, compared to about 7% of Swedish people and 5% of Japanese people. The proportions of elderly people in the USA and Sweden rose gradually over the next 50 years, reaching just under 15% in 1990.
4. The percentage of elderly people is predicted for Japan, with a jump of over 17% in just 20 years from 2020 to 2040. By 2040, It is thought that around 27% of the Japanese population will be 65 years old or more, while the figures for Sweden and the USA will be slightly lower, at about 25% and 23% respectively.



On the basis of your understanding of the passage, answer ANY TEN questions from the eleven given below: 1×10=10

(a) The most dramatic rise in elderly people is not seen in .....

- (i) USA
- (ii) Japan
- (iii) Sweden
- (iv) None of the above

[Ans. (i)]

(b) Between 1940-1980 there was a ..... in the percentage of elderly people of Japan.

- (i) increase
- (ii) steady rise
- (iii) decline
- (iv) No change

[Ans. (iii)]

(c) By 2040 the rise of the elderly people in Japan will be ..... than that of USA and Sweden.

- (i) more dramatic
- (ii) much more
- (iii) lower
- (iv) Higher

[Ans. (iv)]

(d) From the year 1960 to 1980 there was a hike of almost ..... per cent of elderly population in USA.

- (i) 5
- (ii) 10
- (iii) 15
- (iv) 20

[Ans. (i)]

(e) The percentage of elderly population has been on a ..... high and low in Sweden.

- (i) extreme
- (ii) steady
- (iii) intense
- (iv) utmost

[Ans. (ii)]

(f) The jump in the percentage of the elderly in Japan is over ..... within a span of 20 years.

- (i) 15%                      (ii) 27%                      (iii) 12%                      (iv) 17%                      [Ans. (iv)]
- (g) By 2020, the percentage of elderly people in USA will be about ..... .
- (i) 25%                      (ii) 23%                      (iii) 17%                      (iv) 20%                      [Ans. (ii)]
- (h) There was a difference of about ..... between the elderly population of Japan and USA in 1940.
- (i) 4%                      (ii) 10%                      (iii) 6%                      (iv) 8%                      [Ans. (i)]
- (i) The proportions of the elderly people rose ..... from 1940 to 2000.
- (i) gradually                      (ii) increasingly                      (iii) glaringly                      (iv) negligibly [Ans. (i)]
- (j) The word 'predicted' in Para 4 means:
- (i) To promise                      (ii) Anticipated                      (iii) To pretend                      (iv) Guess                      [Ans. (ii)]
- (k) The word 'respectively' in Para 4 means:
- (i) Everyone                      (ii) In the given order (iii) All                      (iv) Each one [Ans. (ii)]

## LITERATURE

(20 Marks)

**Q.3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow.** 4+4=8

[A] Whenever I looked up from my writing I saw M. Hamel sitting motionless in his chair and gazing first at one thing, then at another, as if he wanted to fix in his mind just how everything looked in that little school-room. Fancy! For forty years he had been there in the same place, with his garden outside the window and his class in front of him, just like that. Only the desks and benches had been worn smooth; the walnut-trees in the garden were taller, and the hopvine that he had planted himself twined about the windows to the roof. How it must have broken his heart to leave it all, poor man; to hear his sister moving about in the room above, packing their trunks! For they must leave the country next day.

(a) M. Hamel sitting motionless in his chair reveals his:

- (i) frustration                      (ii) gloominess                      (iii) anxiety                      (iv) indifference  
[Ans. (ii)]

(b) What had not changed in the last forty years?

- (i) Walnut trees                      (ii) Hop vine                      (iii) Classroom                      (iv) None of the above  
[Ans. (iii)]

(c) Franz knew that M. Hamel's heart was broken:

- (i) to hear his sister moving in the room.                      (ii) his trunks were being packed.  
(iii) to leave the country the next day.                      (iv) All the above                      [Ans. (iv)]

(d) The word 'gazing' means:

- (i) looking steadily                      (ii) hooking vaguely  
(iii) enduring                      (iv) staring indifferently                      [Ans. (i)]

[B] "Why not organise yourselves into a cooperative?" I ask a group of young men who have fallen into the vicious circle of middlemen who trapped their fathers and forefathers. "Even if we get organised, we are the ones who will be hauled up by the police, beaten and dragged to jail for doing something illegal," they say. There is no leader among them, no one who could help them see things differently. Their fathers are as tired as they are. They talk endlessly in a spiral that moves from poverty to apathy to greed and to injustice.

(a) The bangle makers could not organise themselves into a cooperative because:

- (i) it would be legal.                      (ii) of lack of leadership.  
(iii) they would be helped by the police.                      (iv) they could not see things differently.  
[Ans. (ii)]

(b) Their inability symbolises their:

- (i) poverty                      (ii) injustice                      (iii) disagreement                      (iv) helplessness  
[Ans. (iv)]

(c) 'They talk endlessly in a spiral' means that their talk:

- (i) is meaningless                      (ii) is senseless  
(iii) yields no result                      (iv) is abstract                      [Ans. (iii)]



- (d) The police's attitude towards the bangle makers is one of:  
 (i) indifference (ii) subjugation (iii) partiality (iv) apathy [Ans. (ii)]

[C] That they were right she knew too in most of her being. But there was another part of her which she herself could not understand. It was not sentimental liking of the prisoner. She had come to think of him as a prisoner. She had not liked him even yesterday when he had said in his impulsive way, "Anyway, let me tell you that my name is Tom". She had only bowed her little distant bow. She saw hurt in his eyes but she did not wish to assuage it. Indeed, he was a great trouble in this house.

- (a) 'They' refers to?  
 (i) Hana and Sadao (ii) Sadao and the General  
 (iii) The servants (iv) None of the above [Ans. (iii)]
- (b) A part of her which Hana could not understand signifies her:  
 (i) sentimentality (ii) caring attitude (iii) indifference (iv) dilemma [Ans. (iv)]
- (c) The soldier's eyes revealed his hurt because of Hana's:  
 (i) rudeness (ii) callousness (iii) annoyance (iv) anger [Ans. (ii)]
- (d) The word 'assuage' means:  
 (i) inflamed (ii) alleviate (iii) arouse (iv) satisfy [Ans. (ii)]

Q.4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. 1×4=4

[A] Now we will count to twelve  
and we will all keep still.  
For once on the face of the Earth  
let's not speak in any language,  
let's stop for one second,  
and not move our arms so much.

- (a) What is the significance of the number twelve?  
 (i) Represents half a day (ii) There are twelve digits in a clock  
 (iii) Poet's lucky number (iv) No significant reason [Ans. (ii)]
- (b) Keeping still will enable us to:  
 (i) contemplate (ii) meditate (iii) be peaceful (iv) be calm [Ans. (i)]
- (c) Based on the above extract which two activities does the poet want us to stop:  
 (1) not speak any language (2) not to use ammunition  
 (3) to keep still (4) to count till twelve  
 (i) 1 and 3 (ii) 2 and 4 (iii) 1 and 2 (iv) 3 and 4 [Ans. (iii)]
- (d) The term 'lets not speak in any language' symbolises:  
 (i) silence (ii) stillness (iii) inactivity (iv) All the above  
[Ans. (i)]

Or

[B] Aunt Jennifer's tigers prance across a screen,  
Bright topaz denizens of a world of green.  
They do not fear the men beneath the tree;  
They pace in sleek chivalric certainty.

- (a) The tigers are referred to as Aunt Jennifer's tigers because:  
 (i) she has bought them. (ii) they are her pets.  
 (iii) she is their creator. (iv) she was feeding them. [Ans. (iii)]
- (b) The term 'bright topaz denizens of a world of green' is a:  
 (i) alliteration (ii) metaphor (iii) synecdoche (iv) simile [Ans. (ii)]
- (c) The tigers are different from Aunt Jennifer because they are:  
 (i) fearless (ii) proud (iii) strong (iv) All the above  
[Ans. (iv)]
- (d) The tigers are not afraid of the men as they are:  
 (i) ferocious (ii) wild (iii) brave (iv) timid [Ans. (iii)]

Q.5. Attempt ANY EIGHT questions from the ten given below: 1×8=8

- (a) The title 'Lost Spring' signifies loss of:  
(i) growth (ii) childhood (iii) Innocence (iv) Pleasure [Ans. (ii)]
- (b) Choose the statement that is NOT TRUE with reference to Franz:  
(i) He had never considered his books nuisance.  
(ii) He felt sad that M.Hamel was leaving.  
(iii) He made a mistake while reciting the participle.  
(iv) He felt sorry for not learning his lessons. [Ans. (i)]
- (c) Spender uses the metaphor 'slums as big as dooms' to highlight:  
(i) The unhygienic conditions in the slum. (ii) The slums will lead them to their ruin  
(iii) Their pathetic lives in these slums (iv) All the above [Ans. (ii)]
- (d) Aunt Jennifer's fingers are 'fluttering through her wool'. With reference to this statement, which of the following options is NOT TRUE.  
(i) She is a nervous wreck. (ii) She is a meek old lady.  
(iii) Her hands are terrified. (iv) due to mental suppression [Ans. (iii)]
- (e) Concluding the letter by writing Captain Von Stahle, the peddler shows that:  
(i) he has managed to escape the rattrap. (ii) he has risen in status.  
(iii) he is worthy of Edla's compassion. (iv) he has got the courage to rise up in life.  
[Ans. (iii)]
- (f) Gandhiji's struggle for the peasants of Champaran shows that he was:  
(i) An inspiring individual (ii) An effective leader  
(iii) A convincing person (iv) A non resilient man [Ans. (ii)]
- (g) The poet in 'My Mother at Sixty Six' has a feeling of ..... towards her mother.  
(i) anxiety (ii) fear (iii) pain (iv) sadness [Ans. (i)]
- (h) John Keats uses the metaphor 'bower quiet' to represent:  
(i) a shady area (ii) a place to relax  
(iii) a peaceful place (iv) All the above [Ans. (iv)]
- (i) Douglas' handicap ruined his:  
(i) physical activity (ii) holidays (iii) expeditions (iv) fishing trips  
[Ans. (iv)]
- (j) Pablo Neruda uses the Earth as symbol of:  
(i) creation (ii) dormant (iii) death (iv) sleep [Ans. (iv)]

## PART – B (40 Marks)

### WRITING

(16 Marks)

Q.6. Attempt ANY ONE of the following: 1×3

[A] A.K. International School is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer in the classified columns of the local newspaper giving necessary details. Draft the advertisement in not more than 50 words.

Or

[B] As librarian, Moonlight Public School, Surat, write a notice in about 50 words informing the students of a book exhibition which is going to be organised in your school on Teacher's Day.

Q.7. Attempt ANY ONE of the following: 1×3

[A] Suman/Suresh has cleared the Pre-Medical Pre-Dental entrance examination. The family is elated at the achievement and they decide to have a get-together for all friends. Draft an informal invitation for the get-together.

Or

[B] On 30<sup>th</sup> November your school is going to hold its annual sports day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Karuna/Karan, Sports Secretary, Sunrise Global School, Agra.



**Q.8. Attempt ANY ONE of the following:** **1×3**

[A] You are Nitin/Natasha, a student of Class XII at K.P.N. Public School, Faridabad. A student is required to cope with lot of peer pressure in today's competitive environment. Write a letter to the editor of a national daily highlighting the kind of pressures an adolescent faces and suggest ways to cope with the same.

*Or*

[B] The Gandhi Foundation is recruiting graduates for an intensive leadership-training programme during the summer, in villages across India. You are Anjana/Benji from 21, Ratnapur Village, Bilaspur. You are very excited to see the advertisement and decide to apply for the same. Draft a letter in 120-150 words applying for the advertised programme. Include a biodata showing how suitable you are for the training.

**Q.9. Attempt ANY ONE of the following:** **1×3**

[A] Write an article in 150-200 words on how fruitfully you are going to use your precious vote. What do you think are the qualities necessary for a candidate to become a good leader? You are Amrit/Amrita.

*Or*

[B] You are Riya/Ritik, head of the History Club of Delhi Public School, Ashok Vihar, Delhi. A Heritage Awareness Programme was organised in your school to create awareness regarding our historical monuments and cultural heritage. Write a report on this programme in about 150-200 words.

## LITERATURE

**(20 Marks)**

**Q.10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.** **2×5=10**

- (a) Why does Spender call Shakespeare wicked and the map a bad example?
- (b) Mention any *two* hazards of working in the glass bangles industry.
- (c) According to Pablo Neruda, what is it that human beings can learn from nature?
- (d) The crofter can be called as a good host. Give reason.
- (e) How did Kamala Das put away the thought of her mother's old age?
- (f) Why did Franz not want to go to school that day?

**Q.11. Attempt any *two* out of the three questions given below, in 30-40 words each.** **2×2=4**

- (a) Why did Roger Skunk go in search of the wizard?
- (b) What does the third level refer to? What is the significance of the third level?
- (c) How do we know that Evans had no chance of getting through the O-level German examination? Why did he take the test?

**Q.12. Attempt any *one* out of the following questions in 120-150 words.** **1×5=5**

[A] Franz's attitude towards school as well as towards M. Hamel changes when he comes to know about the takeover of his village by Prussians. Do you agree? Discuss with reference to 'The Last Lesson'.

*Or*

[B] After reading the story 'The Rattrap', you feel that moral virtues can change a person's life. These play a vital role in the moral and spiritual development of a human-being. 'An eye for an eye will make the whole world blind.' It is through fellow-feeling, love, compassion and trust in others that can help reform the society. Write a paragraph on 'ways to reform a wayward personality'.

**Q.13. Attempt any *one* out of the following questions in 120-150 words.** **1×5=5**

[A] "The duty of a doctor beckoned Dr. Sadao in helping the injured soldier." But what made his wife Hana empathise with him in the face of open defiance from the domestic staff?

*Or*

[B] It was sheer negligence on the part of the prison staff that helped Evans to escape. Comment.



# Answer Sheet

S A M P L E P A P E R

Code No. 301

Roll No.

## ENGLISH (Core)

### PART – A (40 Marks)

#### READING

(20 Marks)

1. (a) (ii) She did not do as expected.  
(b) (iii) He consoled her.  
(c) (i) She had done better than her father.  
(d) (iv) Baba had got a third division in high school.  
(e) (ii) of his benevolent nature  
(f) (i) explain the details of her mother's pension.  
(g) (iii) so that he would come to work on time.  
(h) (ii) to show his gratitude towards Baba.  
(i) (iv) All the above  
(j) (iv) Sympathetic  
(k) (iii) console
2. (a) (i) USA  
(b) (iii) decline  
(c) (iv) Higher  
(d) (i) 5  
(e) (ii) steady  
(f) (iv) 17%  
(g) (ii) 23%  
(h) (i) 4%  
(i) (i) gradually  
(j) (ii) Anticipated  
(k) (ii) In the given order

#### LITERATURE

(20 Marks)

- 3[A] (a) (ii) gloominess  
(b) (iii) Classroom  
(c) (iv) All the above  
(d) (i) looking steadily
- [B] (a) (ii) of lack of leadership  
(b) (iv) helplessness





- (c) (iii) yields no result  
(d) (ii) subjugation
- [C] (a) (iii) The servants  
(b) (iv) dilemma  
(c) (iv) callousness  
(d) (ii) alleviate
- 4[A] (a) (ii) There are twelve digits in a clock.  
(b) (i) contemplate  
(c) (iii) 1 and 2  
(d) (i) silence

Or

- [B] (a) (iii) she is their creator.  
(b) (ii) Metaphor  
(c) (iv) All the above  
(d) (iii) brave
5. (a) (ii) childhood  
(b) (i) He had never considered his books nuisance.  
(c) (ii) The slums will lead them to their ruin  
(d) (iii) Her hands are terrified  
(e) (iii) He is worthy of Edla's compassion  
(f) (ii) An effective leader  
(g) (i) anxiety  
(h) (iv) All the above  
(i) (iv) fishing trips  
(j) (iv) sleep

## PART – B (40 Marks)

### WRITING

(16 Marks)

- 6[A] **ADVERTISEMENT:**

#### SITUATION VACANT

Required Female Receptionist, below 30 years of age,  
for A.K. International School, Gurgaon.

Applicant should be a graduate having complete knowledge of computers.

Must have a pleasing personality and fluency in Hindi and English.

Apply within 7 days with complete bio-data to Administrative Incharge of the school  
before 15<sup>th</sup> February at 36-A, Model Street, Gurgaon-58

Or

- [B] **NOTICE:**

#### MOONLIGHT PUBLIC SCHOOL, SURAT NOTICE

26<sup>th</sup> August, 20xx

#### Book Exhibition on Teachers' Day

Students are hereby informed that our school is organising a Book Exhibition on 5<sup>th</sup> September on Teachers' Day in the Football Ground from 9 am-7 pm. Renowned educationist, Mrs. Rachna Kumar has kindly consented to be our chief guest. A special attraction of the book exhibition is a separate section of books in different languages and titles dedicated to teachers and educators.

*Librarian*



7[A]

**INFORMAL INVITATION:**

C-9171, Palam Kunj

Delhi

11<sup>th</sup> June, 20xx

Dearest ABC

We are delighted to inform you that, Suman has cleared the Pre-Medical Pre-Dental Entrance Examination and is due to join medical college in Pune from the 1<sup>st</sup> of July. We are elated at this achievement of hers and to celebrate this moment of happiness, we would like to invite all her friends for a small get-together. We request you to join us at TGI Friday, DLF Mall, South City for a party on 14<sup>th</sup> June, at 7.30 p.m. This is a surprise party for her, so please make yourself available on time in congratulating Suman. Hope to see you all there!

Yours lovingly

*Madhuri (Mother of Suman)*

*Or*

[B]

**INFORMAL INVITATION:**

**SUNRISE GLOBAL SCHOOL**

takes pleasure in inviting

Noted Hockey Player

MR. DHANRAJ PILLAI

to grace the occasion of its

Annual Sports Day

and to give away prizes to our budding sports persons

on 30<sup>th</sup> November, 20xx

From 8:00 am to 12:00 pm

Awaiting a favourable response from your end.

*Karuna*

Sports Secretary

8[A]

K.P.N. Public School

Faridabad

25<sup>th</sup> February, 20xx

The Editor

Times of India

Delhi

**Subject: Increasing STRESS and PRESSURE faced by ADOLESCENTS.**

Sir

Through the medium of this letter I wish to express my concern over the increasing stress faced by adolescents in today's competitive environment which puts them under immense undue pressure.

Many problems arise when too much emphasis is put on the students 'to be the best'. The increasing competition among students to score high marks and outdo their peers leaves no time for recreation. If a child cannot enjoy each achievement on its own merit, winning may not be a goal worth reaching. When education is seen as a threat it elicits feelings of helplessness and a foreboding sense of loss.

The key to reducing this stress is to provide students with a feeling of control over their education, information about what to expect and feedback regarding what can be done to improve their performance. No matter how tight the schedule of a student might be, they should be encouraged to pursue an activity of their interest for atleast a couple of hours each



week. They should be encouraged to indulge in outdoor activities, yoga, meditation, etc. All these are not just physically beneficial but also stimulate the mind and soul. This will also help to promote anti-stress physiology of the body and thus help to combat pressure.

I hope you will publish my letter in your esteemed newspaper so as to help students cope up with the pressures of society, their peers and those that are thrust upon them by today's competitive scenario.

Yours sincerely

*Natasha*

*Or*

[B]

21, Ratnapur Village

Bilaspur

17<sup>th</sup> March, 20xx

The Director

The Gandhi Foundation

**Subject: Application for recruitment in leadership training programme.**

Sir

This is in response to your advertisement in 'The Daily Times' dated 15<sup>th</sup> January, 20xx for recruiting graduates for an intensive leadership-training programme during the summer, in villages across India.

I have completed my graduation this year and would like to apply for this programme.

Attached herewith is my brief resume and I would be too happy if I am considered suitable for recruitment into this training programme.

Yours sincerely

*Anjana/Benji*

**Bio-Data**

- Name : Benji Singh
- Father's Name : Mr. B.K. Singh
- Date of Birth : 1<sup>st</sup> October, 2000
- Permanent Address : 21, Ratnapur Village Bilaspur
- Contact No. : 9856xxxx
- Academic Qualification : 1. Passed Senior Secondary School Examination (CBSE Board) with 85 per cent aggregate in the Commerce stream with Mathematics.
2. Graduated from Maharishi Management College with a Bachelor's degree in Business Administration with 63 per cent aggregate.
- Professional Experience : Working for a reputed firm as a trainee executive for the past six months.
- Hobbies and Interests : I have excellent communication skills that enable me to put forward and present my ideas objectively.
- I have the ability to delegate tasks as I was the cultural president of my college and ensured that we completed the task as a team.

Moreover, I am a positive person willing to take initiative and responsibility.

These qualities have been the forte of my personality and thus I feel I am suitable for your training programme.

Hoping to hear from your end soon.

*Anjana/Benji Singh*



9[A]

## YOUTH AND DEMOCRACY

*By: Amrit*

In most countries, the age of 18 is when you are legally and officially treated as an adult. This gives you the privilege to enjoy certain rights alongwith the need to fulfil certain duties. I have just turned 18 and become eligible to vote. I am looking forward to casting my vote in the upcoming elections. I feel a sense of patriotism and responsibility towards my country, more so, as an educated youth. My only concern is that I should be able to use my precious vote fruitfully and choose the most able candidate as our representative. The qualities that I seek in a good leader are that One who can be trusted and is known to live a life of honesty and integrity.

True authority is born from respect for the good character and trustworthiness of the person who leads. A good leader instills confidence and followership by having a clear vision and passion for being truly successful. A leader must be strong and decisive but also humble. An able leader makes sustainable promises and is a person who sticks to his words.

We should remember that a good leader is not innately born. So always choose and vote for a candidate who possesses the qualities of determination, self reflection, open-mindedness, patience and knowledge.

*Or*

[B]

## HERITAGE AWARENESS PROGRAMME

*By: Riya/Ritik*

'Heritage Awareness Programme' was organised by the History Club of Delhi Public School, Ashok Vihar, Delhi on 9<sup>th</sup> August 20xx from 10 am to 2 pm in the school auditorium. The school was well decorated with posters of various historically important monuments.

Mr. Harsh Wardhan, Dean of History Department of Faculty of Social Studies, Delhi University was the Chief Guest. Around 600 students and parents attended the programme. The Programme began by lighting of the ceremonial lamp by the Chief Guest. After that a skit was presented by the students of Class XII showing the importance of our heritage and monuments. The history club presented an engrossing documentary giving a brief detail of the prime historical monuments from different parts of India. The use of additional audio-visual aids made their documentary an interesting watch.

In the end, the Chief Guest gave an educative yet motivating speech about the role of Youth in preserving our national heritage. The Principal presented a vote of thanks after which light refreshment was served to one and all.

## LITERATURE

(24 Marks)

10. (a) Shakespeare is wicked and the map is a bad example because it has no meaning for the children of the slums. The world of the rich is full of beautiful things which tempt these unfortunate children and they try to steal these things.
- (b) When working in a glass bangle factory there are chances of losing one's eye-sight. Due to the high temperature within the glass furnaces there is possibility of skin-burn also. Mind-numbing toil kills the hopes and aspirations of the workers.
- (c) According to Pablo Neruda, human beings can learn from nature to be quiet and still and to grow at their own pace. They can also learn to be contented and satisfied with what they have.
- (d) The crofter can be called a good host because he not only welcomed the peddler but also offered him hot supper, gave him tobacco to smoke and also played cards with him. He was extremely talkative and friendly with the peddler.
- (e) The poet started looking out of the window because she wanted to drive away the pain and agony she was experiencing by looking at her aged mother. She looked outside at the world



which was full of life and activity. She saw young trees running past her and merry children sprinting out of their homes to play.

(f) Franz was tempted to run away and spend the day outside instead of attending school as it was a warm and bright day and he wanted to watch the Prussian soldiers' drill. Moreover he had not done his lesson on participles from which his teacher, M. Hamel was going to question and feared a scolding from his teacher.

11. (a) Everybody made fun of Roger Skunk and no one played with him because he smelled bad. He was very upset about this, so he visited the wise owl who advised him to go to the wizard who was sure to help him. So Roger went in search of the wizard.

(b) The third level is a medium of escape through which man yearns to be away from life's harsh realities. Modern life is devoid of peace and tranquility so man in his quest to seek solace escapes to a place where his aim is to seek the realization of his dreams and unfulfilled wishes of his subconscious mind.

(c) Evans did not have any chance of getting through the O-level German examination as he was not capable of understanding even a simple German expression of "Guten Glück" (Good Luck). He was taking the test in an attempt to plan his escape from prison.

12[A]

When Franz comes to know about the takeover of his village by the Prussians, his feelings about school and M. Hamel change totally. The order from Berlin arouses a feeling of patriotism in him. He suddenly develops a strong fascination for his language and school. He decides to pay attention to the lesson that is being taught and genuinely regrets having neglected learning French. He even develops a sudden liking for M. Hamel and feels genuinely upset that he was leaving the village. The cranky M. Hamel seemed like a good and gentle man. The fact that M. Hamel would not teach them any more, made Franz forget all about his ruler. He shares M. Hamel's views about French, that it was the most beautiful language in the world and listened to M. Hamel's last lesson with rapt attention and deep respect. He now realizes that what he had been evading all this time would now be deprived to him altogether.

*Or*

[B]

It is not possible for one to give up bad habits or rectify wayward ways without the love, support and encouragement of one and all. Positive reversal point in a wayward person results from a variety of possible motivations. It is important for a person to have a calm and peaceful life. A troubled and tensed life starts getting meaningless and also brings along with it various ailments and problems. It is important to inculcate values like truthfulness, punctuality, regularity, fellow-feeling, compassion and sympathy in a wayward person. Only then does life seem a boon to them. One must learn to pay due respect to elders and have compassion for the needy. Bad habits are like mental vices that tend to become addictive and habitual. Good qualities like helping others, love and trust pave a good path for our future life. A man devoid of social and moral virtues is looked upon with disdain and loses the trust and respect of others. Such a man needs a compassionate confidant to confide in. Thus, it is imperative to constantly set good examples on wayward elements so that they are forced to emulate good deeds and actions.

13[A]

Dr. Sadao was a dutiful, compassionate and humanitarian individual. There is no doubt that the duty of a doctor beckoned him to help the injured soldier despite the fact that he was an enemy of the state. Considering Dr. Sadao's profession, his decision was justifiable. But Hana, his wife, had no such compulsion. She just supported her husband's decision despite open defiance from the domestic staff. As a wife she was under compulsion of her pledge to support her husband in every situation. Moreover, women are by instinct, preservers and not destroyers. There is a mother in every woman whose basic nature is to nurture and care for her loved ones. Hana is an educated woman, with a logical assessment. So she is justifiably



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sympathetic towards the prisoner of war inspite of vehement objections and defiance of the servants and the other risks involved. When the soldier was brought home, she helped her husband in his treatment by helping in washing the wound, cooking and even feeding the enemy. It was her loyalty, sympathy and support that helped Dr. Sadao to save the soldier.

*Or*

[B]

The very fact that Evans was known as 'Evans the Break,' should have been reason enough for the prison staff to be more vigilant. Evans manages to fool them at every step. The negligence that the prison staff displays is evident from the very beginning when they fail to realize that the German teacher was Evans' accomplice. Then Stephen allows him to wear the hat which conceals his cropped hair. McLeery's identity is not checked and neither are the phone calls verified. The prison staff could not even identify Evans when he impersonated McLeery. Later the Governor realizes his mistake and shows his efficiency when he catches Evans red-handed but soon he proves to be a good-for-a-giggle Governor when he allows Evans to escape in the prison van driven by Evans' friend.

